OLG Data Survey Results N=24

http://www.mcli.dist.maricopa.edu/ocotillo/olg/survey/rep.php
Password: *******

1. College by College Response

College	Responses (% of Total)
Chandler-Gilbert	1 (4.2%)
District Office	3 (12.5%)
Estrella Mountain	1 (4.2%)
GateWay	3 (12.5%)
Glendale	1 (4.2%)
Mesa	1 (4.2%)
Paradise Valley	2 (8.3%)
Phoenix College	4 (16.7%)
Rio Salado College	2 (8.3%)
Scottsdale	3 (12.5%)
South Mountain	3 (12.5%)

2. Employee Responses

Employee Group	District-Wide
FT Faculty	12 (50.0%)
PT Faculty	2 (8.3%)
MAT	2 (8.3%)
Staff	5 (20.8%)
Other	3 (12.5%)

3. How do you use online learning technologies?

- Develop and teach hybrid on-line courses
- Hybrid course in Psychology!
- I am a support person for online learning technologies
- I am developing a hybrid course in Education. I have used technology extensively in my teaching for 16 years.
- I am planning to put my classes on WebCT this summer
- I assist faculty members in using and adopting instructional technologies.
- assist students and faculty in using our online system.
- I do training for Blackboard, Respondus and other instructional support software.
- I facilitate development of WebCT based courses and am Director of the program in which they are taught.
- have all my courses on Blackboard. I'm also going to be offering a hybrid course next semester where students will ge lecture over Blackboard and lab in class with me.
- I support faculty in the use of WebCT
- I support with finding resources and providing information on new technologies

- I teach 3 full online courses.
- I teach a fully online CIS course.
- I teach a hybrid course in chemistry, and am faculty chair of the physical science department. I am always looking for new and innovative ideas to incorporate into our classes.
- I teach an on-line statistics course.
- I teach half-full on-line math using Blackboard and class meeting 3 times a week.
- I teach three sections of Com259 Communication in Business and Professions. This course is a required course for CIS, Media Art and Accounting majors. One of the objectives for the course is to improve presentation skills, therefore, I require the students to attend an on campus speech development workshop and then again to deliver their speech. Their feedback regarding the course includes, the assignments truly align with what businesses require in the workplace.
- I use Blackboard for syllabus and quizzes and announcements for courses I teach.
- I use the web for various activities to augment f2f instruction. I also assist other teachers in using online methodologies.
- I utilize BlackBoard for all of my classes and have the students do web-based assignments. I am planning a hybrid course and I use the Internet during lectures.
- I work with instructors in developing online delivery.
- Most of our assignments and courses are hybrid...a combination of web exploration and in class, book focused work.

4. What Course Management System (CMS) do you use?

CMS	District-Wide
Blackboard	14 (58.3%)
WebCT	5 (20.8%)
MIDAS	1 (4.2%)
HTML	2 (8.3%)
None	0 (0.0%)

5. How many OLG meetings did you attend this year?

Response	District-Wide
0	2 (8.3%)
1	3 (12.5%)
2	5 (20.8%)
3	5 (20.8%)
4	8 (33.3%)
5	0 (0.0%)
6	0 (0.0%)
7	1 (4.2%)

6. How do you usually learn about OLG meetings?

Response	District-Wide
E-Mail	20 (83.3%)
Web	1 (4.2%)
FSD	1 (4.2%)
Colleague	0 (0.0%)
Other	1 (4.2%)

7. What were some highlights from the OLG meetings you attended? Be specific if there was a particular demonstration or topics that you found compelling.

- Demo of Respondus and Robo Demo and hybrid vs. online teaching.
- Anything that my colleagues were doing online.
- At Gateway, the flash was great.
- CGCC wireless system Robodemo Sharing new developments/ideas
- Comraderie
- Demonstration of the Star Panel
- Demonstrations of actual programs or projects, the interactivity amongst peers as well as with certain applications
- Demos
- Demos and hearing about others.
- Development of forms, course games, e.g. hot potato, media, etc.
- I always enjoy them. Getting information of what others are doing is always helpful. You all are doing the right thing and we appreciate it.
- I am always interested in what others are doing in the district. It gives me new ideas. This year I was particularly interested in the information about hybrid courses and changes coming up for thBb 6.0
- I have attended three and enjoyed them all. I like to see how other instructors are using technology. It was especially interesting to me when the instructors demonstrated what they were doing.
- I really enjoyed the group.
- I really like the hands-on demos. How to use Respondus How to create forms with Word
- I was very interested in Estrella's system for screening students who want to take online courses. I also enjoyed the StarBoard demo. Also, I was very pleased by the size and atmosphere of the group, the collegiality and the chance to meet and talk with others in the District.
- Respondus, starboard/starpanel
- Robodemo presentation
- Sharing from the campus round-ups in the beginning. Hands-on with Respondus, experiences from Marty Etchart, SmartBoard demo, Chris Schnik's storytelling demo
- The new Blackboard 6.0?
- The update on Blackboard 6.0 and overview of different courses developed across the district.
- There are many compelling reasons to participate in this group, and there were many highlights in my learning. The creative aspects of this group is of paramount importance to me.
- Viewing the online survey for students as information to advise students (EMCC).

8. What should be changed for the meetings?

- Don't have them on Friday afternoons.
- I think your current format and content is fine. The only thing I might like to see more of is pedagogical applications of technology rather than just focusing on what the technology can do. What sort of "teaching" problems does the technology help or hinder??
- I like show and tell and demonstration.
- I think the format is productive the way it is. It is nice to meet other college faculty and staff using and supporting online learning.
- I would like to see a collection of more resources that are shared. More snacks

- I'm not able to go to many of them because I teach in the mornings on Friday. It would help me if meetings started a little later in the afternoon.
- More college updates; have an official representative from each college
- More New topics. I did not go to alot of meetings because it was a rehash of topics already covered... e.g. Respondus was covered quite a few times. Also, why is it somehow expected everyone will go to east side campuses but no one wants to go to GCC or EMCC? A big one would be hearing from support staff of online courses and successes and failures of that perspective. The majority of the meetings are hearing from Faculty, which is fine but we don't hear the support side enough.
- More on the west side, not so late on fridays.
- No changes require.
- None
- Nothing on your end. I just needed more time to be able to attend!
- Nothing, I thought they were great, I enjoyed seeing faculty and support staff. I also liked the 'laid-back' atmosphere.
- Nothing....perhaps more post-meeting information online...reiterating each meetings content.
- Snacks.

9. What are some instructional or technology topics you would like to see covered at meetings in the future?
   - How BlackBoard is used effectively and utilization techniques of publisher supplied materials.
   - Assesment technique and strategy to be incoporated in to Bb.
   - continue to cover new technologies and examples of experiences
   - Copyright, time management, how to rreally create deeply interactive content
   - Course Packs
   - Demos of simple yet effective ways to deliver any content wether web based or multi-media based. Such as CD or DVD rom.
   - Discuss data that provide information if students are doing well with instructional technology such as retention data, etc. How do other programs or schools provide a good overview to online learning for students who are relatively inexperienced with IT.
   - How campuses handle online calendaring. Demos in most anything really, I enjoy learning (how about a demo on how to use Acrobat in creating PDF's and structured online learning).
   - Incorporating conferencing w/online
   - See above
   - Simulations and gaming in education case studies
   - Test security. On-line chat and voice chat.
   - The relationship between instructional development and design. Any kind of demonstration which would assist with movie clip development.
   - Use of different CMS, support software such as Adobe, Respondus, ect.
   - Use of multimedia in the classroom. use of video, audio, Macromedia products in class website to facilitate interactive and dynamic learning. use of cyberpal - at cyberpal.com
   - Use of simulations and Macromedia based elearning strategies..perhaps also a class in web based design issues
   - Using streaming video and MS producer online to give the courses some life!!!!!!!!!!!!!!!!!!!!
   - What is new coming up. What kind of assistance is available for us to learn new ways of doing things.
   - What online classes are available in the district to prepare faculty to teach online?

10. What are some hands-on demos you would like to see?
    - Acrobat, hot potatoes
    - Alternatives to blackboard and WebCT. Macromedia products. use of audio and video in class website.
    - Blackboard applications, how people are using online testing, their experience.
    - Cyberpal (cyberpal.com), Robodemo, Flash applications, Acrobat, any Macromedia product.
    - Demos using PHP for polls, forms, and other methods of dynamic building for webpages. Demos using Flash and other powerpoint type software for easy presentation building that can be delivered to all students no matter what platfom or software they may own. Demo on how to maybe build a course online from start to finish.
    - Dreamweaver, Flash, Fireworks and more Midas
    - Integrating videoconferencing w/online
    - Same as above.
    - See #9

- The use of Flash and Macromedia how many megabytes PC could handle.
- Virtual laboratory experiments other than ADAM
- Virtual reality, streaming media, accessibility tools
- What others are doing that is possible for us to incorporate in what we are doing or would like to do.

11. What are the most important issues in online learning for you?
    - Access Online testing Pedagogical issues District support of course management systems
    - Again, use of CMS and software applications
    - Anticipating my students needs. Keeping abreast of the latest developments in online and hybrid instruction.
    - As a PhD student in Instructional Design for Online Learning the design is of extreme importance...especially interactivity online.
    - Assessing effectiveness in learning - what elements can be introduced to help create connections with students
    - Creating a format which is user friendly for students. Getting technical support for students.
    - Delivery
    - Does it assist/help student learning
    - How campuses encourage faculty to practice good pedagogy while teaching online. So many instructors just throw things up at the last minute and we are left to sort out the problems.
    - How can you incorporate a new idea or way of doing things. What techniques are working with students.
    - How to build an online learning community; games used online; testing online.
    - How to deliver the content to the student. Wether over the web, or using CD development.
    - Incorporating interactive activities
    - Intellectual property--who owns the course? providing support for faculty who want to create and/or incorporate digital content.
    - Students must have some knowledge of typing in PC.
    - Support. raising the bar of online learning, instead of dumbing it down and not teaching people how to use the latest and greatest, but rather moving backward and not using what we could because we don't want to go to the trouble of teaching and supporting it or we think people are too stupid to learn it.
    - Technology trends
    - The "how-to's".
    - The server work appropriately and the PC not so slow..
    - Time, copyright, image manipulation

12. Would you be interested in meetings or demos over the summer?

Response	District-Wide
Yes	15 (62.5%)
No	6 (25.0%)

13. What colleges are most convenient for you to attend OLG meetings?

Site	District-Wide
Chandler-Gilbert	5
District Office	19
Estrella Mountain	2
GateWay	16
Glendale	3
Mesa	11
Paradise Valley	6
Phoenix College	11
Rio Salado College	12
Scottsdale	9
South Mountain	9

14. What are the most important issues in online learning for you?
    - You guys are doing an awesome job!