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Results for this section from **30** responders district-wide.

1. Please indicate your group:	
response	**District-Wide**
FT Fac	17 (56.7%)
PT Fac	4 (13.3%)
MAT	2 (6.7%)
Staff	5 (16.7%)
Other	2 (6.7%)

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2. Indicate your college or location:	
response	**results**
Chandler-Gilbert	1 (3.3%)
District Office	5 (16.7%)
Estrella Mountain	3 (10.0%)
GateWay	2 (6.7%)
Glendale	0 (0.0%)
Mesa	4 (13.3%)
Paradise Valley	1 (3.3%)
Phoenix College	5 (16.7%)
Rio Salado College	1 (3.3%)
Scottsdale	5 (16.7%)
South Mountain	3 (10.0%)

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3. How do you use online learning technologies

- Although I don't use online learning technologies, I try to support them with my position and plan for strategic directions for the district with online technologies.
- Currently, I am teaching two CRE101 courses via WebCT. These courses are 100 percent online. In addition, I an integrated course content, discussion, email, and testing into my seated CRE101 via the WebCT delivery platform. It is hoped that this course will be developed in the future into a hybrid.
- I am a web designer and work in Media Services. I would like to help faculty with their online needs. OLG helps me to learn what those needs are. Now I just need a way to let faculty know I can help them....
- I am currently assisting faculty and staff in enhancing their courses by using course tools Bb/Midas. Also explore all uses of multi-media for online delivery such as Flash as a developers tool for instructional use in Blackboard.
- I am developing a hybrid course in Information Literacy.
- I am developing an online class in International Business.
- I am developing the MCCCDNP nursing curriculum to be placed in a hybrid format. I also teach several web-enhanced and distance courses via BlackBoard.
- I am preparing to teach hybrid classes in Communication and want Webquests, and other challenging delivery options.
- I develop and teach hybrid courses.
- I develop hybrid and online courses.
- I don't, really. I'm just interested in them. I participated in a BlackBoard course as a student at SCC and enjoyed the experience. I have run my own web site since 1998. I am a professional graphic designer



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and web designer, and am interested in expanding my web design skills to include online learning technologies - how to integrate them into a web site. I use the web for learning on my own, by reading and trying software tutorials. To me the web is a natural learning environment, so I'm interested in seeing what others are doing to increase the potential of learning online.

- I have 1 hybrid course. For in classroom courses I use WebCT as a supplement. I use web quests as classroom activities.
- I support Course Management Systems at District
- I support faculty and staff that use/implement online learning technologies.
- I support faculty with ideas and resources and develop materials for online use
- I teach Bb courses
- I teach fully online courses and hybrid courses.
- I teach online classes.
- I teach online courses in CIS.
- I teach online, hybrid, and technology supported courses in English.
- I teach online, hybrid, and web-enhanced courses in the disciplines of computer information systems and communication.
- I teach several hybrid courses. I also teach all of my courses in computer labs and utilize many different types of technology in the classroom.
- I teach three sections online and I do however, require 2 campus meeting for speech preparation and presentation.
- I teach two online courses
- I teach two online software classes.
- In process of developing online courses and provide oversight to others teaching HCC courses.
- Teach online
- webQuests, video: quicktime, discussion boards, posting writng and images in e-ports, evaluating web sites

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4. What Course Management System (CMS) do you use?	
response	**District-Wide**
Blackboard	15 (50.0%)
WebCT	7 (23.3%)
MIDAS	0 (0.0%)
HTML	5 (16.7%)
none	1 (3.3%)

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5. How Many OLG meetings did you attend this year?	
response	**District-Wide**
0	4 (13.3%)
1	7 (23.3%)
2	5 (16.7%)
3	6 (20.0%)
4	4 (13.3%)
5	2 (6.7%)
6	0 (0.0%)
7	2 (6.7%)

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6. How do you usually learn about OLG meetings?	
response	**District-Wide**
E-mail	27 (90.0%)
Web	1 (3.3%)
FSD	1 (3.3%)
Colleague	0 (0.0%)
other	0 (0.0%)

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7. What were some highlights from the OLG meetings you attended? Be specific if there was a particular demonstration or topics that you found compelling.

- Demo of Audacity software used to capture sound. Chance to view other faculty's online sites.
- Digital Storytelling Mesa's Online courses zines
- For me, it was really important to see how others have developed their courses. It was also very helpful to discuss best practices and philosophies in the developing field of online learning.
- Good Demos and oppurtunity to network with others.
- I always have an interest in digital storytelling at SCC
- I could not attend at the time slot, but I did enjoy looking at the website and the materials after the meetings as they were added.
- I enjoyed seeing how instructors and students are using weblogs in (and out of) the classroom.
- I enjoyed them - very informative to simply see what everyone else is doing and network with colleagues who know more that I!
- I liked the blog meeting, but it was the only one I could attend. Usually the meeting times conflict with my working hours and my dept. is too understaffed to allow me to attend.
- I love seeing what other campuses are doing. It gives our campus food for thought and usually encourages us to try and stretch a little bit.
- I loved the information on Blogging! I liked that there were a variety of faculty that explained their uses of blogging. I also really liked the setup over at Glendale. It allowed us to select the online technologies that really interested us.
- I really enjoyed the GCC event where we were able to attend different areas of interests in the pit. I thought it was nice to branch out and meet the folks who



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- acutually use the technology. It's great for questions and to throw ideas out there.
- I really liked the presentation on how Estrella Mountain is having success with teaching developmental students in hybrid courses.
- I was amazed by the woman who created the eportfolio system for, I think, Chandler Gilbert. Sian Proctor's Geowall wall cool. Alan Levine is King!
- Liked knowing what others are doing.
- New technologies on web
- Observing online demonstrations and learning from faculty developers.
- Seeing a demonstration of a free software that captures sound. Actually seeing how someone in another discipline is structuring an online class.
- That I could go to one for a while! They were always held on the first friday, when my department meeting is held. The MCC one was the only one I could go to so I could run back and forth between meetings.
- The passion and commitment displayed by faculty
- The SMCC GeoWall projection system and the portfolio project. The PC session about Blogging.
- The student presenters at the Phoenix College meeting were fantastic. I also liked the door prizes.
- The use of Adobe products to create video files
- What I found most interesting was that it was possible to use low cost programs and software for teaching a course.

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8. What should be changed for the meetings?

- Date...maybe second or third fridays?
- DAY!!
- Friday afternoons are sometimes difficult....particularly for me the first Friday.
- I have a hard time attending them. They are scheduled during my normal work hours, and my department runs with the minimum staff needed to support our campus, so I cannot miss work to attend OLG meetings.
- I haven't participated as much as I would like to have this year and feel that I've been out of the loop to really give suggestions.
- I like them the way that they are...
- I think the format has been great. I simply do not attend those that are too far from where I live in north Scottsdale.
- I would rather have a central location, e.g. district office.
- I'd like a little more info about what they are going to be about in the email and on the OLG web site. The blurbs about the presentations are nice, but they don't give quite enough specific info. I know it can be hard to pull that out of the presentor, though.
- It is difficult for me to go to colleges that are far away as I seem to have several meetings that are on Fridays. I am sure that everyone feels this way - can't make it central for everyone.
- maybe more hands-on
- Meeting on Fridays. Tuesday or Wednesdays are better
- More demos!
- Nothing!
- Nothing, everything is great! Keep the snacks coming! : -)
- Nothing, keep them the same. OLG provides a wide

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diversity of topics that are of interest of most faculty who are teaching online.
- Nothing. keep them coming.
- They are always on Friday, which conflicts with my schedule. If the days of the week rotated, perhaps others could attend.
- Times when more adjunct faculty with other jobs can attend.
- We need to get a bigger audience for these excelent meetings
- What is hard for me is that if a new application, such as Audacity, is presented at a meeting it is not in enough detail to get me started doing it myself. The emphasis seems to be more on how flashy these new things are rather than practical help to get started doing them. I don't understand many of these things myself to know what questions to ask. The time of the meetings can also be a problem if they are offered at the same time as the all day district sponsored workshops.

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9. What are some instructional or technology topics you would like to see covered at nmeetings in the future?

- Audio and video for online courses/Automatic alerts for students
- digital video, blogs, wikis
- having students blog or create movies to track their own development/growth in relation to a core part of the course. Along with this, exploration of the relation between self-reflection, publishing of that self-reflection, and development.
- How online instructors deal with cheating.
- How to use e-packs and canned programs, effectively on campus, and online and in hybrid courses. Best Practices in online and hybrid education.
- Hybrid course suggestions and best practices. An inservice on online disasters would be informative - good to know what NOT to do!
- I like them all. I'm mostly interested in finding out what people are doing with instructional technology, particularly online, and getting resources where I can learn more. I'm just trying to keep up and be able to understand what people are using so I can help them use it and help them improve it. I'm particularly interested in making sure there is an ease of interface and that good design principles are used to guide the end user through the use of these new tools.
- I would be interested in discussion of theories and pedagogies for coping with the quickly growing area of new and emerging technologies. In other words, how do faculty keep up and stay pedagogically sound?
- Mmmm - I don't really know.
- More examples of how different institutions are using Flash, blogs, and different help desk models.
- More use of Flash as a tool, ideas of better graphic design and use of graphics on websites and in course

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materials.

- New technology tools that faculty can incorporate in their classrooms or make them mor productive
- Security Pros/Cons of giving tests online Running Discussion Boards
- See below.
- Simulation software
- Tips for maintaining student interest in online courses (reducing attrition).
- Use of Maple software by math faculty
- Video on web
- You did a great job of covering lots of new stuff this year. It's hard to predict what will be hot for next year. Keep your schedule flexible.

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10. What are some hands-on demos you would like to see?

- Again, don't really know. Most demos I attend turn out to be a disappointment. They cover basics when I need advanced information, or are too advanced when I need the basics. I'd almost prefer one-on-one demos, or attending a demo with a small (less than seven) group of people.
- Any of the Macromedia products
- Anything regarding multi-media. Maybe some simple iMovie or basic digital editing for video clips.
- Course Cartridges
- Flash, Dreamweaver, Adobe Illustrator
- How can we utilize new technoligies and software e.g. Robo Demo, Flash, streaming media etc.
- How do I get my voice recorded and then put into WebCT as part of my lessons? How do I put QuickTime, Shockwave and Realplayer animations into my powerPoint files and into my WebCT lessons. How can I put interactive quiz questions into my WebCT lessons?
- How to move things around from web to Bb; also how to create adobe PDF files. I have seen it once, failed at it once.
- How to use programs available online to help teach in all modalities.
- I don't know. Sad but true. I don't know what's out there, so I don't know what to ask for.
- iMovie, advanced use of with emphasis on student directed learning: reflecting/telling the stiry of on the progress they have made with particular concepts
- Would like to see Tegrity system
- Simulation software
- steaming video, or another type of visual display with audio.
- Video

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11. What are the most important issues in online learning for you?

- Clarity of communication. Ease of use.
- Costs of software and ways to reach more students with instructional pieces but also dealing with being underpaid and short staffed.
- Creating learning communities in cyberspace, reaching all of the students, how to best facilitate student's learning in an online, undergraduate format.
- Elegance of user interface - I have yet to see an online learning interface that wasn't confusing to start out with, or difficult to find help with. I'm waiting for that breath of fresh air I will feel when I go somewhere for online learning and everything works well without being confusing. Also, ease of implementation. I don't want to have to be a rocket scientist to supply interactive content that will work for all my site visitors.
- How do we make this a major delivery component districtwide
- How do we share, exchange, and distribute the good uses and products across all MCCD. How do we alter the traditional seat time learning with alternative delivery that relieves some of the seat time requirements How do we redesign physical facilities to support the new formats of learning
- How to incorporate technology to enhance learning
- Keeping current with what are national trends, issues, and innovations.
- Pedagogical aspects and streamlined technological/development training.
- Retention Engagement of students Verifying students have learned (outcomes assessment)
- Retention of students, and making the learning experience more effective for the students in all

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- modalities.
- security, wireless technology, handhelds
- see #9
- staying up to date
- Student retention
- Student Support tools, tutoring, advising, counseling, and help desk models.
- teaching speech presentations online.
- That it serves the student. That faculty receive adequate training to use it. That faculty have access to free software and hardware to implement it.
- The newest technologies that are impacting online faculty. The cutting edge technology.
- Video and test security
- What can be done so I don't have to develop all of the course material on my own?

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12. Would you be interested in meetings or demos over the summer?	
y	16 (53.3%)
n	10 (33.3%)

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13. What colleges are most convenient for you to attend OLG meetings?

site	District-Wide
Chandler-Gilbert	6
District Office	23
Estrella Mountain	3
GateWay	13
Glendale	5
Mesa	12
Paradise Valley	5
Phoenix College	14
Rio Salado College	19
Scottsdale	14
South Mountain	9