Question 1: Please indicate your employee group						
Residential Faculty	Adjunct Faculty	Adminstrator	Staff	Student	Other	**Total**
25	4	3	4	0	2	38
65.80%	10.50%	7.90%	10.50%	0.00%	5.30%	100%

Question 2: Indicate your college or location												
Chandler-Gilbert	Estrella Mountain	GateWay	Glendale	Mesa	Paradise Valley	Phoenix College	Rio Salado College	Scottsdale	South Mountain	District Office	other	**Total**
0	2	3	0	7	2	5	1	10	4	3	1	38
0.00%	5.30%	7.90%	0.00%	18.40%	5.30%	13.20%	2.60%	26.30%	10.50%	7.90%	2.60%	100%

Question 3: How do you use online learning technologies (e.g. "I teach a fully online Math Course", "I am developing a hybrid course in Psychology", "I have my

Textarea and Textfield results are not displayed.

Question 4: What Course Management System (CMS) do you primarily use?							
Blackboard	WebCT	MIDAS	RioLearn	HTML / other web tool	Other	None	**Total**
19	9	0	1	3	2	4	38
50.00%	23.70%	0.00%	2.60%	7.90%	5.30%	10.50%	100%

Question 5: How many OLG meetings did you attend this year?							
6	5	4	3	2	1	0	**Total**
0	2	6	6	3	5	16	38
0.00%	5.30%	15.80%	15.80%	7.90%	13.20%	42.10%	100%

Question 6: How do you usually learn about OLG meetings?					
E-mail	OLG / MCLI web site	Faculty Developer	Other Colleague	Other	**Total**
36	4	1	2	0	43
83.70%	9.30%	2.30%	4.70%	0.00%	100%

Question 7: What were some highlights from the OLG meetings you attended? Be specific if there was a particular demonstration or topics that you found compelling.

Textarea and Textfield results are not displayed.

Survey results:
http://zircon.mcli.dist.maricopa.edu/phpq/stats.php?sid=11

Question 8: What should be changed for the meetings?

Textarea and Textfield results are not displayed.

Question 9: What are some instructional or technology topics you would like to see covered at OLG meetings in the future?

Textarea and Textfield results are not displayed.

Question 10: What are some hands-on demos you would like to see?

Textarea and Textfield results are not displayed.

Question 11: What colleges are most convenient for you to attend OLG meetings? Please check all that apply.

Chandler-Gilbert	Estrella Mountain	GateWay	Glendale	Mesa	Paradise Valley	Phoenix College	Rio Salado College	Scottsdale	South Mountain	District Office	Total
7	3	16	5	16	10	15	18	16	9	21	136
5.10%	2.20%	11.80%	3.70%	11.80%	7.40%	11.00%	13.20%	11.80%	6.60%	15.40%	100%

Question 12: Do you have any other suggestions or ideas?

Textarea and Textfield results are not displayed.

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(3) How do you use online learning technologies (e.g. "I teach a fully online Math Course", "I am developing a hybrid course in Psychology", "I have my students do WebQuest assignments"

- I teach ENG 101 hybrid courses.
- I am interested in creating WebQuest assignments.
- I do teach hybrid courses occassionally. But primary focus is to work with faculty on the design of their online course materials,
- I teach several fully online coursesI teach several internet-supplemented courses
- I tdevelop and teach fully online classes for both SCC (BPC classes) and PC (ART classes).
- I've used Blackboard and I'm encouraging the development and instruction of hybrid classes.
- I teach online HCC courses and am developing hybrid courses for a future MLT Program.
- I assist instructors in using the instructor functions and generating content for Blackboard, and assist students in using Blackboard.
- I have my students do web based assignments
- I teach online and hybrid courses
- Rio has 99% of its course on line. I teach CIS133DA totally on line.
- I teach online and hybrid writing and film courses. I use a variety of different technologies/softwares.
- This semester I am not serving as an Adjunct, but sometimes I do. When I do I teach online art courses. I also have my students use the web frequently (I teach Web Design). I also encourage students to use the ePortfolio site. As a staff member I develop online content (video and audio) and help create web pages for instructional use.
- I use Blackboard for assignments, testing and discussion board (for points) in all my classes. I treat on-line work as homework, a necessary set of activities to get a good grade.
- used to have hybrid course till SMCC; use learning objects, online biology labs, use 1 webquest, assign textbook supplied online activities, post practice quizzes in Blackboard, give exams in Blackboard (also post grades, lecture notes, external links)
- Assist faculty with Blackboard.
- don't
- I am interested in using Blackboard and other online resources in the near future.
- I teach an online course which requires students to attend one campus meeting.
- I teach several fully online courses.
- I have developed and taught bb courses for the past four years
- I teach fully online with HES100 - Healthful Living; PSY101; and WED151 - Overview of Alternative Medicine. My students use chat, Skype, asynchronous discussions, traditional papers, Camtasia assignments, online tests, and webbased assignments.
- I have my ESL students do "treasure hunts" on the internet. We use grammar, vocab and dictionary websites for ESL students.
- hybrid coursewebquests
- I am in the support of the faculty who use it.
- I use Blackboard, so my students can access on-line materials from home.

- I teach an online Econ course and I integrate instructional technology in all myf2f classes.
- I teach a fully online Japanese language course.
- I am trying to improve and/or develop hybrid classes for communication classes. I'm also exploring ipods or mp3 for sound files--I work with oralcommunication skills.
- I have developed and teach a hybrid (alternative delivery) course.
- I use it to provide information to people in a secure easy to use and easy to update manner.
- I am the Online Student Service Advisor and the program as grown from tremendously. The students can now complete and admissions application online to graduating online without coming to campus.
- I teach an online course in International Business
- i foster the use of on-line learning technologies
- I teach a hybrid education course.

Question 7: What were some highlights from the OLG meetings you attended? Be specific if there was a particular demonstration or topics that you found compelling.

- N/A
- None this year.
- The hybrid student panel was one of the best events ever
- The Student Panel discussion was extrmely informative and insightful.
- Student Panel
- none
- Liked demos of new technologies. Enjoyed the student's participation on Hybrid.
- turnitin.com, student panel on online learning, information session on Blackboard outage
- Student panel on hybrid learning.
- I'm extremely busy this year. Last year I recall the door prizes and attended one meeting at SMCC. It was about Sian's geo software.
- Student Group was wonderful! We need to do that again in a more expanded format.
- The student panel was the best sesion held during the year.
- ESL Resuable Learning Objects created by Diane Stonebrink.
- Student panel on hybrid courses
- N/A
- The student panel for online and hybrid learning was outstanding.
- I liked all the program ideas. I had family or schedule conflicts with the meeting times this year. Sorry!! Health issues in my family took tons of time.I'll get back in to your meetings as soon as I can.
- I really liked the electronice text books (at SMC) and the SoftChalk demo (at SCC).
- Student panel (online or hybrid student panel)Faculty examples (Sid Ford's work; Donald Hall's demo)Initiatives (SCC's Hit the Road; turnitin.com)
- Reusable learning objects, hearing from students

Question 8: What should be changed for the meetings?

- Meeting days other than Fridays.
- perhaps offer the meeting twice at different times of the day.
- Alternate days that the meeting is held. So many meetings are now being schedule at the same time as OLG.
- The first friday date. My department meetings are on first fridays! :-(
- I find it difficult to get to the meetings. I don't know how you could fix that, it just is.
- work with Ocotillo and district dialog days and workshops to avoid overlap- sometimes it is just too hard to choose between 2 good things
- I think we can do away with the college sharing portion at each meeting. Also, I would like more hands on time.
- Alternative day other than Friday afternoons
- Meeting Format is good
- More support issues, and not just focus on classroom technology. Help the folks that need to maintain department websites and even the Web Masters as well.
- N/A
- Perhaps pre approve for professional growth?
- I teach Friday also, so it is hard to attend.
- I don't know how the topics are selected or how the demos are chosen.
- Meetings are very useful.

Question 9: What are some instructional or technology topics you would like to see covered at OLG meetings in the future?

- Visual literacy
- Intergrate more pedogogy into the use of technology. How does technology enhance learning.
- dealing with images and logos
- Interactive gaming and simulations
- Podcasting. Digital Storytelling - how to really use it in the classroom. The workshops for faculty are nice, but do those faculty really come away and share the power of Digital Story with their students? I don't think they do right now. I think that's an area that could use more exploration.
- Wiki discussion board-like utility which has drawing and math tools associated (for tutoring and soliciting "worked problems" in statistics or science methods.
- I would like to see a coordination with Ocotillo and district workshops that would allow us a preview of a technique, application, etc. before an all day district or Ocotillo workshop. Example: I have not registered for the Ocotillo e-portfolio workshop because I don't know if I'm interesed enough in it to allocate the time and I don't want to take a seat that someone else may need more than myself.
- I think you guys are doing well with presenting and sharing new technology to the rest of us how are almost technologically illiterate.
- SecurityRetention Ideas for Online coursesGuest Speakers from outside the district
- Some new applications including SoftChalk, WIMBA, ect..
- instructional uses of avatars; Educational Sim spaces; RSS feeds
- visual literacy
- How to create stand-alone course supplements (i.e. text, animation, and audio used together for students to review at home).

- Two-way communication technology.
- Using sound and video options more effectively and efficiently.Using "breeze" as voice back-up to powerpoint.Using webex or similar platforms for interactivity of meetings and instruction.I teach interpersonal, group, com in business, and public speaking--so the skills approach needs oral emphasis not type with fingers or read only.Ipos for sound files--interaction skills, interview, skill practice.Digital storytelling--digital speeches, group meetings etc.
- The topics you have chosen are good.
- More items that integrate with Blackboard.
- Types of faculty development opportunities throughout the district.. what are other campuses doing to promote on-line/hybrid best practices? Emphasis on quality on-line/hybrid design - demos of excellent practices
- What does a comprehensive digital learning space look like for students? Examples of scientific notation (math equations) implemented in a web environment.

Question 10: What are some hands-on demos you would like to see?

- Not sure
- Soft ChalkBlackboard Backpack
- how to design a simple and straight forward online class
- dealing with images and logos.
- Construction from scratch an educational game.
- How to record audio for online use. How to record and edit video for online use, but a practical demo using tools most of us have access to. Not everyone has a Mac lab at their disposal, but most of us have a PC with PowerPoint, so how can we use the tools we have more effectively and interactively?
- I would like to watch over the shoulder as a master assembler of on-line exercises searches and pulls resources, handles copywrited versus open content, produces a slide show for a lecture matching the exercise, generates study questions for discussion, and finally produces an evaluation which incorporates verbal, visual and logical analyses.
- I think everything that is presented should have an hands-on component. One of the hardest things for me about OLG has been seeing all kinds of cool applications with no explanation of how to get the software or work with it. This year has been much better than previous years in this respect.
- breeze. video on the web
- Breeze
- wimba
- Turning Point
- See 9.
- I listed my ideas in question 9.
- Any new software.
- Hands on demos take too long for the OLG setting. Having one person do the demo works well.
- "on the horizon" technologies for improved quality on-line teaching...like the asu/asset portal coming on-line in july...how can we use those opportunities to help improve on-line learning
- SoftChalk

Question 12: Do you have any other suggestions or ideas?

- Use student panels again. Thanks for an excellent year of programs
- Keep up the good work.
- Having water available has been great. I am adjunct so I have to carry everything in my (hot) car. The hands-on things have been great. Allen has sent out emails recently about HyperEngine, Avid, Furl, blogging, etc. Why not follow up on his great discoveries with OLG presentations? Thanks for asking for our input. You are both doing a great job! -Wendy Thomas
- I enjoy the meetings very much. I especially enjoy networking.
- You are doing a great job. This is a real value to instructors.
- keep up good work
- None at this time.
- I listed them above.
- Make the meeting a little longer to give more time for networking among people during the break.
- I would like to see more imvolvement with the Distance Learning and Online Student Services programs. Thanks, Sandy Stultz
- I like a lot of your topics but cannot attend usually during the day and it seems like there are few available in the evenings.